

ANITA JACK-DAVIES

CURRICULUM VITAE

PERSONAL INFORMATION

Name Anita Jack-Davies, PhD
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CURRENT POSITION

Management Consultant - R/GA
205 W 28th Street, Suite 7, New York, NY, 10001

EDUCATION AND PROFESSIONAL QUALIFICATIONS

2011 **Ph.D., Faculty of Education, Queen's University**
Concentration Cultural & Policy Studies
Dissertation Who would want to teach there? A critical exploration of how new teachers conceptualize geographies of schooling about Canadian inner-city schools.

2007 **M.Ed, Faculty of Education, Queen's University**
Concentration Cultural & Policy Studies
Dissertation Colour blindness in teacher education: An auto/ethnographic study of one teacher's quest for inclusive teacher preparation.

1998 **B.Ed, Althouse College, Western University**
Concentration Junior Intermediate - English

1997 **B.A. (Honours), Victoria College, University of Toronto**
Concentration English & Sociology

PROFESSIONAL INTERESTS

- Workplace learning on diversity and inclusion with a focus on senior leaders.
- Assessment, analysis and interpretation of equity, diversity and inclusion in the workplace with a focus on measuring DEI programs and initiatives.
- Development of diversity scorecards, benchmarks and metrics for organizational change management.
- Creation and development of employee resource groups (ERGs).

AWARDS & FELLOWSHIPS & GRANTS

Nominated for the Frank Knox Award for Excellence in Teaching, 2013

Ontario Graduate Scholarship (OGS), (\$15,000.00), 2010

Queen's Dean's Aboriginal Students & Canadian Visible Minority Award, (\$10,000.00), 2008

Queen's Graduate Award, 2004, 2005, 2007

PUBLICATIONS

Journal Articles

Jack-Davies, A. & Lewis, M. (2022). Why would you want to teach there? How pre-service teachers conceptualize teaching at “inner-city” schools. *Journal of Critical Race Inquiry*, 9(1), 68-90.

Books

Jack-Davies, A. (July 2023). *Lawrencia's last parang: On loss and belonging as Black in Canada*. Inanna.

Book Chapters

Jack-Davies, A. (2018). When grandma is your mom: An auto/ethnography of other-mothering in one Caribbean-Canadian family. In, R. Jeffries, (Ed), *Queen Mothers: Articulating the Spirit of Black Women Teacher-Leaders* (pp. 237-257), Information Age Publishing.

Jack-Davies, A. (2016). Of diapers and comprehensives! A feminist exploration of graduate-student-mothering and the academy. In, E. Berger & C. DeRoche (Eds.), *The Parent Track: Timing, Balance and Choice within Academia*. University of Toronto

Jack-Davies, A. (2012). Too Asian? In D. Gilmour, D. Bhandar, J. Heer & M. Ma (Eds.), *Race*,

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privilege and post-secondary education in Canada (pp. 115-120). Toronto, ON: Between the Lines.

Jack-Davies, A. (2010). Not me in the “inner city”: Conceptualizing race, gender, and place in urban teacher education using an antiracist feminist framework. *Our School/Ourselves: Canadian Centre for Policy Alternatives*, 19(3), 199-214.

Additional Contributions: Editorials, Newsletters, Reports & Policy Documents

Jack-Davies, A. (2020, August). After the fires burn. *Queen’s Alumni Review*, 3(16-23).

Jack-Davies, A. (2020, August). Coronavirus: The yellow peril revisited. The Conversation <https://theconversation.com/coronavirus-the-yellow-peril-revisited-134115>

Jack-Davies, A. (2020, August). *OnBoard: Inclusive governance at Queen’s University* (Volume 2), pp. 1-4.

_____. (2020, June). *OnBoard: Inclusive governance at Queen’s University*. (Volume 2), pp. 1-8.

Jack-Davies, A. (2019, Fall). Who will teach my daughter: An auto/biographical reflection on equity, diversity and inclusion (EDI) in Teacher Education from a Black Canadian settler. *The Knowledge Forum: Queen’s Faculty of Education*, (pp. 4-6).

Jack-Davies, A. (2018). Navigating racism: Black graduate students need support. National Post. <https://nationalpost.com/pmnn/news-pmn/navigating-racism-black-graduate-students-need-support>

(Reports & Policy Documents)

Jack-Davies, A. (2022). Antiracism Environmental Scan & Climate Review: Correctional Services of Canada (CSC-ONT). Government of Canada, Kingston, ON.

Jack-Davies, A. (2021). *Feasibility of Developing an Equity Course Requirement for FAS Undergraduate Students & Potential Impact to Black, Indigenous and Racialized Faculty at Queen’s University*. Queen’s University, Kingston, ON, Canada.

Jack-Davies, A. (2020). *EDI Scan & Climate Review: Review of EDI Policies, Procedures and Training*. Corporation of the City of Kingston. Kingston, ON, Canada.

Jack-Davies, A. (2020). *Antiracism Environmental Scan & Climate Review*. Global Affairs Canada, Government of Canada, Ottawa, ON.

Jack-Davies, A. (2020). *Creating Inclusive Academic Cultures at Ryerson University: A post-training report to the Ryerson Faculty Association (RFA)*, Ryerson University.

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Jack-Davies, A. (2020). *Developing effective mentoring strategies in the academy: Recommendations for graduate students*. A post-training report for the Dunlap Institute of Astronomy & Astrophysics, University of Toronto.

_____. (2020). *Developing effective mentoring strategies in the academy: Recommendations for post-doctoral fellows*. A post-training report for the Dunlap Institute for Astronomy & Astrophysics, University of Toronto.

_____. (2020). *Developing effective mentoring strategies in the academy: Recommendations for faculty*. A post-training report for the Dunlap Institute for Astronomy & Astrophysics, University of Toronto.

Jack-Davies, A. (2019). *Equity, diversity and inclusion vision statement (2019-2024)*. A report to the Queen's Faculty of Education, Queen's University.

Jack-Davies, A. (2017). *Kingston Immigration Partnership: Program Evaluation Final Report*. A report for the Kingston, Immigration Partnership, Kingston Community Health Centres (KCHC), Kingston.

Jack-Davies, A. (2017). Durham Regional Police Service, Diversity Open House - #speakupdurham. A report to the Diversity Advisory Committee.

_____. (2015). Durham Regional Police Service, Diversity Open House - #speakupdurham. A report to the Diversity Advisory Committee.

CONFERENCE PRESENTATIONS

Jack-Davies, A. (2013). *"A male teacher would be able to handle these kids"*. Pre-service teachers discuss gender and teaching at "inner city" schools. Paper presentation at the Canadian Society for Studies in Education (CSSE) annual conference. University of Victoria, BC.

Jack-Davies, A. (2012). *Why would you want to teach there? An exploration of the inner city school as an academic wasteland through pre-service teacher conceptions about inner city schooling in Canada*. Paper presented at the Canadian Society for the Study of Education (CSSE) annual conference, Waterloo, ON.

Jack-Davies, A. (2012). *Why would you want to teach there? Pre-service teachers discuss teaching at "inner city" schools in Canada*. Toronto District School Board Futures Conference, Toronto, ON

Jack-Davies, A. (2010). *Not me in the "inner city": Conceptualizing race, gender, and place in urban teacher education using an antiracist feminist framework*. Paper presented at Antiracism in Education: Missing in Action Conference. The Canadian Centre for Policy Alternatives. University of Toronto, Scarborough, ON.

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Jack-Davies, A. (October, 2010). *The surveillance of impoverished families in schools: A preliminary look at research data*. Paper presented at Queen's Instigate 2010 Anti Poverty Conference, Kingston, ON.

Jack-Davies, A. (June 2010). *Of diapers and comprehensives: A narrative exploration of identity and graduate student/mothering*. Paper presented at the Association of Research on Academic Mothering. McGill University, Montreal, QC.

WORKSHOP PRESENTATIONS

University Employment & Consulting

Jack-Davies, A. (2020, October). *Antiracism Scan & Climate Review | Global Affairs Canada (GAC). The Experiences of Black, Indigenous Peoples & Other Racialized Staff*. Presented to Deputy Ministers, Global Affairs, Canada

Jack-Davies, A. (2020, August). *Inclusive Teaching in the Academy: An Introduction*. Department of Political Studies, FAS, Queen's University, Kingston, ON.

Jack-Davies, A. (2020, July). *Intersectionality, Identity & the Academy: A Sharing Circle for Graduate Students | Queen's University*. Department of Geography & Urban Planning, FAS, Queen's University, Kingston, ON.

Jack-Davies, A. (2020, July). *An introduction to anti-Black racism: Ontario Association of Deans of Education (OADE)*. Consulting workshop presented to the OADE, Online.

Jack-Davies, A. (2020, April). *Mentoring in the Academy: Developing effective mentoring practices in STEM (Graduate Students)*: Workshop presented at the Dunlap Department of Astronomy & Astrophysics, University of Toronto. Toronto, ON, Online

Jack-Davies, A. (2020, April). *Mentoring in the Academy: Developing effective mentoring practices in STEM, Post-Doctoral Fellows*: Workshop presented at the Dunlap Department of Astronomy & Astrophysics, University of Toronto, Online.

Jack-Davies, A. (2020, April). *Mentoring in the Academy: Developing effective mentoring practices in STEM, Faculty*: Workshop presented at the Dunlap Department of Astronomy & Astrophysics, University of Toronto, Online.

Jack-Davies, A. (2019, October). *Inclusive Recruitment at Ryerson University, Focus on Senior Administrators: The CAPRIS Framework*. Workshop presented to the Vice President Faculty Affairs (VPFA) Hiring Committee, Ryerson University, Toronto, ON.

Jack-Davies, A. (2019, October). *Inclusive recruitment at Ryerson University*,

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- Office of the Vice-President Research & Innovation: The CAPRIS Framework.* Workshop presented at the OVPRI, Ryerson University, Toronto, ON.
- Jack-Davies, A. (2018, December). *Inclusive faculty recruitment at Ryerson University: A conversation with Chairs, Deans & Directors.* Workshop presented to Chairs, Deans & Director's Meeting, Ryerson University, Toronto, ON.
- Jack-Davies, A. (2018, December). *Between the zones: Inclusion through innovation.* Workshop presented to the Department of Zone Learning & Strategic Initiatives, Ryerson University, Toronto, ON.
- Jack-Davies, A. (2018, November). *EDI and inclusive customer service at Ryerson.* Workshop presented to the Office of the Registrar, Ryerson University, Toronto, ON.
- Jack-Davies, A. (2018, November). *Inclusive healthcare.* Workshop presented to SHE662: Daphne Coxwell School of Nursing, Ryerson University, Toronto, ON.
- Jack-Davies, A. (2018, November). *Inclusion in public health.* Lecture presented to ENH712: School of Public Health, Ryerson University, Toronto, ON.
- Jack-Davies, A. (2018, November). *Managing Inclusive Spaces.* Workshop presented to Human Resources Department, Ryerson University, Toronto, ON.
- Jack-Davies, A. (2018, November). *Anti-Black racism.* Workshop presented to the Human Resources Department, Ryerson University, Toronto, ON.
- Jack-Davies, A. (2018, November). *Unconscious bias.* Workshop presented to the Departmental Evaluation Committee, Ryerson Human Resources, Toronto, ON.
- Jack-Davies, A. (2018, October). *Creating inclusive experiences.* Workshop presented to HTH700: Ted Rogers School of Management, Ryerson University, Toronto, ON.
- Jack-Davies, A. (2018, October). *Inclusive classrooms graduate student seminar: A case study Method.* Workshop presented to the Learning Teaching Office, Ryerson University, Toronto, ON.
- Jack-Davies, A. (2018, October). *EDI and the Canada Research Chair program.* Workshop presented to the Department of Computer Science, Ryerson University, Toronto, ON.
- Jack-Davies, A. (2018, September). *EDI and effective campus recruitment.* Workshop presented to the Registrar's Office, Ryerson University, Toronto, ON.
- Jack-Davies, A. (2018, September). *EDI and the Canada Research Chair program.* Workshop presented to the Faculty of Engineering & Architectural Science, Ryerson University, Toronto, ON.

Jack-Davies, A. (2018, September). *Engineering inclusion*. Workshop presented to CEN 100: Introduction to Engineering, Department of Engineering, Ryerson University, Toronto, ON.

Jack-Davies, A. (2018, August). *Inclusive care*. Presentation to the Midwifery Education Program, Ryerson University. Toronto, ON.

Jack-Davies, A. (2018, August). *Inclusion begins with me*. Workshop presented to Division of Student Affairs, Ryerson University, Toronto, ON.

Jack-Davies, A. (2018, August). *Inclusive classroom design*. Workshop presented to New Faculty Orientation, Ryerson Teaching Development Office, Toronto, ON.

Jack-Davies, A. (2017, March). *Mediating race in the workplace*. Consulting workshop presented to Mediation-ADR Program: Conflict Management in the Workplace. Durham College, Toronto, ON.

CAMPUS-BASED WORKSHOPS & PRESENTATIONS

(University Employment)

Jack-Davies, A. (2020, November). *Race & the Not-Said of Political Studies at Queen's University: Responding to Student Voices*. Department of Political Studies Faculty Retreat. Queen's University, Kingston, ON.

Jack-Davies, A. (2020, September). *Leading Equity, Diversity, Inclusion and Indigeneity in the FAS: A workshop for department heads*. Workshop presented at the Committee of Departments (COD) meeting, Queen's Faculty of Arts & Science, Kingston, ON.

Jack-Davies, A. (2020, October). *Who will teach my daughter?. An auto/biographical reflection on equity, diversity and inclusion (EDI) in Teacher Education from a Black Canadian settler*. Presentation conducted at Teacher as Change Agents: The Faculty of Education's 50th conference, Queen's University, Kingston, ON.

- Jack-Davies, A. (2020, August). *Inclusive teaching in the academy: An introduction*. Workshop presented at the School of Policy Studies, Queen's Faculty of Arts & Science, Kingston, ON.
- Jack-Davies, A. (2019, November). *Language, power and voice in the classroom: Teachers as agents of change*. Lecture conducted at the Faculty of Education, Queen's University, Kingston, ON.
- Jack-Davies, A. (2019, July). *Becoming conscious of unconscious bias: The Inclusion Project*. Workshop conducted at the Faculty of Education, Queen's University, Kingston, ON.
- Jack-Davies, A. (2019, April). *Managing change for inclusion at the Queen's Faculty of Education*. Keynote presentation conducted at the Faculty of Education, Queen's University, Kingston, ON.
- Jack-Davies, A. (2014, January). *On lipstick, death and dying: Work-life balance and the academy*. Presentation at the Cultural Studies Speaker Series, Faculty of Arts & Science, Queen's University, Kingston, ON.
- Jack-Davies, A. (2012). *Teaching for inclusivity: A workshop for graduate students*. Workshop presented at Centre for Teaching & Learning, Queen's University, Kingston, ON.
- Jack-Davies, A. (2012). *Fundamentals of inclusive teaching*. Workshop presented at Centre for Teaching & Learning, Queen's University, Kingston, ON.
- Mighty, J. & Jack-Davies, A. (2012). *Focus on diversity: Exploring principles of inclusive teaching at Queen's University*. Workshop presented at Centre for Teaching & Learning, Queen's University, Kingston, ON.
- Jack-Davies, A. (2011). *Successfully teaching first year students: A workshop for graduate students*. Workshop presented at Centre for Teaching & Learning, Queen's University, Kingston, ON.
- Jack-Davies, A. (2008). *Educational equity in the university classroom: A seminar for graduate students*. Workshop presented at Centre for Teaching & Learning, Queen's University, Kingston, ON.
- Jack-Davies, A. (2007). *Black history month*. Workshop presented at School of English, Queen's University, Kingston, ON.
- Jack-Davies, A. (2007). *Diversity*. Workshop presented to the Arts & Science Undergraduate Society (ASUS), Queen's University, Kingston, ON.
- Jack-Davies, A. (2007). *Human Rights 101*. Workshop presented at the International Centre, Queen's University, Kingston, ON.

Jack-Davies, A. (2006). *Inclusion and your children: A workshop for parents*. Workshop presented at Ban Righ Centre, Queen's University, Kingston, ON.

Jack-Davies, A. (2006). *Social class: A workshop for camp counsellors*. Workshop presented at Camp Outlook, Queen's University, Kingston, ON.

Sandhu, G., Bujara, I. & Jack-Davies, A. (2006). *Human rights in the Workplace: Best practices for institutions and managers*: Workshop presented to CUPE staff, Queen's University, Kingston, ON.

CONSULTING WORKSHOPS

(Corporate & Non-Profit Organizations)

Jack-Davies, A. (2020). *Experiences of Black employees in the Federal Public Service*. Workshop presented at the Privy Council's Office, Government of Canada, Ottawa, ON.

Jack-Davies, A. (2018). *Unconscious bias: Equity in the Limestone District School Board (A training for Principals)*. Workshop presented at the Limestone District School Board, Kingston, ON.

_____. (2018). *Unconscious Bias: Equity in the Limestone District School Board (A training for Vice-Principals)*. Workshop presented at the Limestone District School Board, Kingston, ON.

_____. (2018). *Unconscious Bias: Equity in the Limestone District School Board (A training for Consultants)*. Workshop presented at the Limestone District School Board, Kingston, ON.

_____. (2018). *Unconscious Bias: Equity in the Limestone District School Board (A training for Educators & Administrators)*. Workshop presented at the Limestone District School Board, Kingston, ON.

Jack-Davies, A. (2017). *Change the conversation: Antiracism campaign*. Workshop presented at the Kingston Community Health Centres, Kingston, ON.

Jack-Davies, A. (2017). *Black History Month Panel Discussion*. Presented at Canadian Forces Based (CFB), Kingston, ON.

Jack-Davies, A. (2017). *Race-ing the bar: Training for educators*. Workshop presented at the Ministry of Education Equity Network, Ottawa, ON.

- Espin, R., Jack-Davies, A. & Grange, H. (2017). Challenging anti-Black racism: *Tools for transformative change*. Workshop presented at ADFO (l'Association des directions et des directions adjointes des écoles franco-ontariennes) Equity & Inclusive Leadership: Combating Systemic Racism and Breaking Down Barriers, Mississauga, ON.
- Jack-Davies, A. (2017). *Harassment and bullying in the workplace*. Workshop presented for HR Proactive, Hamilton, ON.
- _____. (2017). *Racism and harassment in the workplace*. Workshop presented for HR Proactive, Hamilton, ON.
- _____. (2017). Workplace bullying and harassment. Workshop presented for HR Proactive, Hamilton, ON.
- Jack-Davies, A. (2017). *Badges2Bridges cross-cultural training program*. Presentation to the Nova Scotia Chiefs of Police, Truro, NS.
- _____. (2017). *Badges2Bridges cross-cultural training program*. Presentation to the Ontario Association of Chiefs of Police, Peterborough, ON.
- Jack-Davies, A. (2017). *Navigating the workplace before a tribunal*. Workshop presented at the Mediation Centre of Southeastern Ontario, Kingston, ON.
- Grange, H. & Jack-Davies, A. (2016). *Intercultural Developmental Inventory (IDI)*. Workshop presented to the Ontario Committee on Student Affairs (OCSA), Guelph University, Guelph, ON.
- Jack-Davies, A. & Forsythe, S. (2016). *Anti-Black racism in schools-K-12: What every parent needs to know*. Workshop presented for Durham Community Action Group, Pickering, ON.
- Jack-Davies, A. (2015). *Youth with Purpose: A career and wellness seminar*. Workshop presented at Kingston Employment Youth Services (KEYS), Kingston, ON.
- Jack-Davies, A. (2007). *Workplace diversity*. Workshop presented to the Sierra Club of Canada AGM, Ottawa, ON.

TEACHING EXPERIENCE

Instructor GNDS 312: Black Feminisms (Undergraduate)
 Queen's Department of Gender Studies, 2014
 Introduces undergraduate students to key concept in the field of Black feminist/womanist theory.

Instructor IDIS 302: Race and Racism
 Queen's Department of Geography & Urban Planning, 2013

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Introduces students from a range of disciplines to theories on race, racialization and racism.

Instructor GNDS 315: Feminist Pedagogies
Queen's Department of Gender Studies, 2013

Introduces students to feminist theories and their application to education.

Teaching Assistant: Pre-services Teacher Education Program, Queen's University
Queen's Faculty of Education, 2010

Graduate Teaching Fellow FOCI 296: Teaching for Social Justice (Bachelor of Education Program),
Queen's University, 2007

EMPLOYMENT

PROFESSIONAL EXPERIENCE

R/GA

Management Consultant: Culture & Operations

- August 2022-Present
- Drive vital EDI initiatives already underway across the global agency
- Engage a broad range of stakeholders, including global company leaders, cross-network teams, Culture Collectives, R/GA's Black Leadership Coalition and the Creative Diversity Council – to further drive systemic and sustained change both for our people and our clients across 15 global offices.
- Evolve R/GA's global Make/Change EDI strategy that is central to the agency's people strategy and the goal of being a people-centered, purpose-driven company where every member of R/GA is actively creating an inclusive culture.

Skidmore College

Deputy Chief Diversity Officer & Director of The Center

- April 2021 - Present
- Lead DEI initiatives for faculty and staff, including consulting with teams on strategies needed to cultivate culture change.
- Lead programming initiatives in the new DEI Center, a 5,000 square foot facility that engages students, staff, faculty, university partners, alumni and community members.

Queen's University

Faculty of Arts & Science

Assistant Dean: Equity, Diversity, Inclusion & Indigeneity

- October 2020-April 2021
- Lead the Senior Leadership Team including the Dean, six Associate Deans and one Assistant Dean to align DEI measures in their respective portfolios to the *FAS EDI Strategic Plan (2019-2024)*.
- Conduct a needs-assessment and stakeholder analysis for senior leaders, faculty, staff and students for the Faculty.
- Develop DEI policy document to support faculty DEI learning and development

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- Conduct training for academic departments on DEI culture change
- Liaise with academic departments create DEI plans and to report on progress for use in annual DEI reporting at the university level.

Ryerson University

Office of the Vice President, Equity & Community Inclusion

Director: Strategic Partnerships & Development

April 2018-December 2018 & September 2019-April 2020

- Developed and delivered DEI training programs for senior pleaders (in personal & online)
- Developed DEI grant proposals such as the Anti Racism Action Plan (ARAP) with the Federal Government where we submitted a proposal for \$500,000.00
- Consulted with a wide range of campus stakeholder on DEI issues
- Developed DEI business partnership with external stakeholders

Workplace Diversity Consultant

Mosaic Cross-Cultural Solutions

May 2012-Present

- Developed and delivered DEI education and training program to a range of stakeholders
- Coached clients with effective strategies for the implementation of DEI measures in the workplace,
- Created briefing notes on a variety of DEI topics based on client need
- Worked collaboratively with professional colleagues to develop and implement training on intercultural competency using the Intercultural Development Inventory (IDI)

University Instructor

Queen's University Faculty of Arts & Science

September 2012- April 2013

- Adjunct Assistant Professor - Queen's Department of Gender Studies
- Adjunct Assistant Professor - Queen's Department of Geography
- Adjunct Assistant Professor - Queen's Department of Gender Studies
- Developed curriculum for each course
- Instructor of Record for each course; developed curriculum and assessed student learning
- Managed a team of teaching assistants (TAs)

Queen's University Staff (Contracts)

September 2007-October 2013

Research Coordinator (Mental Health Innovation Fund) Queen's University

- Oversaw the day-to-day operation of a \$1.5M research project on mental health
- Managed team of five staff including two full time Research Assistants and three part-time Consultants.
- Liaised with internal and external stakeholders including the Ministry Training Colleges & Universities (MTCU) and created quarterly reports.
- Obtained ethics clearance at the university level and at colleges and universities across the province.

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Educational Developer: Queen’s Centre for Teaching & Learning

- Developed and delivered online and blended courses in MOODLE.
- Supported instructors and graduate students with their teaching and pedagogy.
- Facilitated a variety of workshops for graduate students including a session for the School of Graduate Studies and the CTL’s *Teaching Development Day*.

Human Rights Advisor (Education/Anti Racism): Queen’s Human Rights Office

- Coordinated and implemented Queen’s university’s policy on education and antiracism.
- Conducted human rights investigations based on protected grounds of the Ontario Human Rights Code.
- Developed and conducted a variety of training programs on diversity for students, faculty and staff.

SERVICE TO PROFESSION

Member at large: CSSE, Canadian Association for the Study of Women in Education (CASWE), 2020
Reviewer, *Urban Education*, 2012
Reviewer, *Race, Ethnicity & Education*, 2012
Reviewer, *Gender, Place & Culture*, 2011

DEPARTMENTAL/UNIVERSITY SERVICE

Graduate Student Supervision

2017 - Committee Member: Master’s Thesis. *Beyond the “Henry Report”: Racism and Diversity Practices at Queen’s University*. Department of Cultural Studies, Queen’s University, Kingston, ON.

EXTRA-CURRICULAR SERVICE

FAS EDII Implementation Committee - Present
FAS EDII Curriculum Committee - Present
University Councillor, Queen’s University Council (2019-2024)
Faculty member, Queen’s Student Conduct Panel, 2019-2020
Conference Chair, *The Legacy of Slavery in Canada*, Division of Student Affairs, 2007.

COMMUNITY INVOLVEMENT/OUTREACH

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- Panelist, elevateHer Panel, Reprise Digital Online. Women's Leadership Panel, November 2022.
- Panelist, Vice-Principal Research, Queen's University. *R4R@Q EDII Session: What is in your EDII toolkit? Championing EDII Practices in Different Disciplines*, December, 2020.
- Panelist, Pratt & Whitney Canada: Women in Leadership, Online Conference, 2020
- Keynote Speaker, Law Society of Ontario (LSO): Microaggressions in the legal workplace, 2020
- Discussant, Kingston Writers Festival: Interview with Desmond Cole, 2020
- Board Member, Kingston Tett Centre- present
- Ambassador, Kingston Writers Festival, 2018
- Discussant, Kingston Writers Festival: Freedom Seekers Panel, 2017
- Editorial Lead, The Soca Life Blog, 2012-Present
- Keynote, Father Henry Carr Secondary School Graduation, 2010.
- Facilitator, Young House Kingston, Media Awareness workshop, 2007
- Facilitator, Youth Diversion - Race and Racism: A workshop for counsellors, 2007
- Co-Founder, KACC (Kingston African Caribbean Collective), 2007

MEDIA COVERAGE

Jack-Davies, A. (Guest). (2018, December). Identity, inclusion and difficult classroom conversations. Pedagogies, Ryerson University. Retrieved from <https://soundcloud.com/user-305224768-967971769/identity-inclusion-and-difficult-discussions-in-the-classroom-with-dr-anita-jack-davies>

Crozier, S. (2017, October, 29). Workplace diversity a catch 22: Consultant. Kingston Whig Standard. Retrieved from <https://www.thewhig.com/2017/10/29/workplace-diversity-a-catch-22-consultant/wcm/e7a6e87b-53a6-a83a-3289-e56f5de59ce3>

Chen, W. (2017, October, 29). *Diversity in Kingston*. Expert [Radio broadcast]. CBC Radio. Link unavailable.

Black history in Canada [video file]. (2016, December 16). CTV News. Retrieved from <https://www.ctvnews.ca/video?clipId=1012816>

PROFESSIONAL MEMBERSHIP/AFFILIATIONS

National Association of Diversity Officers in Higher Education (NADOHE): 2019-Present
Chief Private Network for Women Leaders